

STELLA MATUTINA COLLEGE OF EDUCATION

**(Autonomous), Re-Accredited by NAAC at "A" Grade Ashok Nagar,
Chennai -83.**

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(Autonomous)

**Re-Accredited by NAAC at "A" Grade with
Ashok Nagar, Chennai -83.**



COLLEGE PROSPECTUS 2025-2026

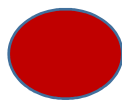


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STELLA MATUTINA COLLEGE OF EDUCATION

(Autonomous), Re-Accredited by NAAC at “A” Grade with CGPA : 3.48

Ashok Nagar, Chennai -83.



About the College

Stella Matutina (Morning Star) College of Education under the Management of the Franciscan Sisters of the Presentation of Our Lady was established in July 1961. The College offers B.Ed., M.Ed., M.Phil., and Ph.D., Degree courses. The College has been conferred Autonomous status in 2005. However, it continues to be an affiliated College of Tamil Nadu Teachers Education University and is autonomous in the sense that it is free to frame its own courses of study and to adopt innovative methods of teaching and evaluation. The college has been accredited the five-star level in 2007 and re-accredited (Third Cycle) at ‘A’ Grade with CGPA: 3.48 in December, 2014 and (Fourth Cycle) at ‘A’ Grade.

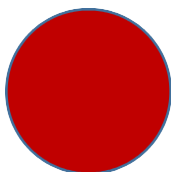
National Council of Teacher Education (NCTE) has enhanced the duration of the B.Ed., and M.Ed., courses to two academic years from 2015-2016. The college has been given due approval by NCTE for a B.Ed., intake of 200 students and M.Ed., intake of 50 students from the academic year 2015-2016.

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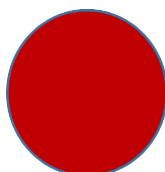
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Our College Vision

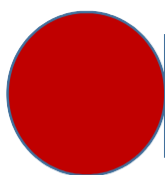
To emerge as an Institute of Excellence in Teacher Education by evolving the Future Teachers with Learning, Teaching and Research Skills through celebrating Tradition-cum-Heritage along with Modern Values.



Our College Mission

- **To become an Effective Teacher Preparation**
- **Institution at National level by adopting scholastically advanced curriculum.**
- **To be committed to Academic Excellence in Learning, Teaching and Research skills.**
- **To train Emotionally Mature, to Socially Teachers with Ethical Values.**
- **To produce Globally Competent, Innovative and Transformative Teachers.**

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Our College Objectives

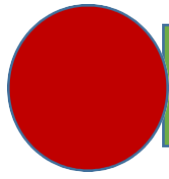
- **The objectives of the institution are modified in consonance with the vision and Mission of the institution. The suggestions of NAAC peer group and the Manual for self-appraisal of teacher education institutions, has contributed significantly the framing of the objectives.**
- **To Provide Teacher Training in a Christian ambience to deserving students, especially to the Catholic Christian Community.**
- **To Train deserving women candidates to be teachers who are leaders in all walks of life and lead their wards in scholastic skills in addition to spirituality, justice, truth and love.**
- **To design curriculum at every level, in such a way that the trained are equipped to cause desirable changes in the community at large and particularly among the marginalized sections of the society and also the field of education.**

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- **To provide an environment of intellectual stimulation and moral rectitude in the young teacher trainees in which they could achieve greatness as eminent teachers, teacher educators, authors of education books, researchers in education, academic reformers, social catalysts, crusaders of environment protection and so on.**
- **To provide all the logistics support necessary for the effective implementation of the curriculum and the realization of the institutional objectives.**
- **To evolve system of management that can ensure a willing cooperation and involvement of the staff members in all the ventures of the institution.**



Courses Offered

- **Bachelor of Education (B.Ed.)**
- **Master of Education (M.Ed.)**
- **Doctor of Philosophy (Ph.D.)**
Part time / Full time)

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Admission Policy

Stella Matutina College of Education as a Government Aided Minority College adheres to the admission norms prescribed by the Government of Tamil Nadu in admitting 50 percent of the students. The management exercises its privilege and fills the remaining 50 percent. Priority is given to the Catholic Christian community. However, admission is made open to others without distinction of caste or religion. The underprivileged women and in particular, the first-generation learners are given preference.

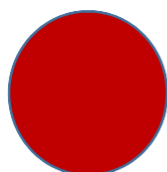
Admission Process

Stella Matutina College of Education runs B.Ed. course of 2-years duration with the capacity of 200 students. Candidates who have completed graduation in any discipline with minimum 50% marks (45% for backward class, 43% for MBC/ DNC and 40% in case of SC/ ST candidates) are considered eligible to get admission to B.Ed. course. The Government of Tamil Nadu admits 50% of the students through single window counselling at the state level conducted under the guidance of the Department of Higher Education, Tamil Nadu, and the remaining 50% is filled by the management on the basis of merit and communal reservation.

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Curriculum Framework - B.Ed.

SEMESTER - I

THEORY COMPONENTS

Perspectives in Education
Education in Contemporary India
Childhood and Growing Up

PEDAGOGY COURSE PAPER-1

Pedagogy of Biological Science
Pedagogy of Commerce and Accountancy
Pedagogy of Computer Science
Pedagogy of Economics
Pedagogy of English
Pedagogy of Geography
Pedagogy of History
Pedagogy of Mathematics
Pedagogy of Physical Science
Pedagogy of Tamil

ENHANCING PROFESSIONAL CAPACITIES

Art Integrated Learning
Yoga for Well-being

VALUE ADDED COURSES

Payanpaattu Tamil
English Proficiency Skills

PRACTICAL COMPONENTS

Psychology Experiments
Citizenship Training Camp
Field Trip
Institutional Visit

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SEMESTER - II

THEORY COMPONENTS

Perspectives in Education
Knowledge and Curriculum
Learning and Teaching
Assessment for learning

PEDAGOGY COURSEPAPER-11

Pedagogy of Biological Science
Pedagogy of Commerce and Accountancy
Pedagogy of Computer Science
Pedagogy of Economics
Pedagogy of English
Pedagogy of Geography
Pedagogy of History
Pedagogy of Mathematics
Pedagogy of Physical Science
Pedagogy of Tamil

ENHANCING PROFESSIONAL CAPACITIES

Digital Pedagogy

VALUE ADDED COURSES

Guidance and Counseling Skills
Human Values and Professional Ethics

PRACTICAL COMPONENTS

Demonstration
Micro teaching
Text Book Analysis
Module Preparation
Preparation of e-content
Socially Useful Productive Work



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SEMESTER - III

THEORY COMPONENTS

VALUE ADDED COURSE

Online Course – SWAYAM/MOOC
(Related to Perspective/Pedagogy
Courses)

PRACTICAL COMPONENTS

Teaching Competency (Level I & II)

Observation (Level I & II)

Lesson Plan (Level I & II)

Instructional Material (Level I & II)

Internship Activities

Records and Registers in Schools

Reflection on Co-teaching with Mentor Teachers

Students Portfolio

Case Study

- Individual
- Institutional Action Research

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SEMESTER - IV

THEORY COMPONENTS

Perspectives in Education
Gender, School & Society
Creating an Inclusive School

PRACTICAL COMPONENTS

Test Construction and Analysis
Evaluation and Interpretation

PEDAGOGY COURSE PART-111

Pedagogy of Biological Science
Pedagogy of Commerce and Accountancy
Pedagogy of Computer Science
Pedagogy of Economics
Pedagogy of English
Pedagogy of Geography
Pedagogy of History
Pedagogy of Mathematics
Pedagogy of Physical Science
Pedagogy of Tamil

ELECTIVE COURSES (ANY ONE)

Environmental Education
Health and Physical Education
Human Rights Education
Peace Education
Preprimary Education
Women's Education

ENHANCING PROFESSIONAL CAPACITIES

Reading and Reflecting on Texts

VALUE ADDED COURSES

Life Skills in Education
Edupreneur Skills

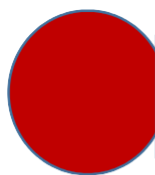


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Curriculum Frame work -M.Ed.

SEMESTER - I

THEORY

Perspectives Courses

Psychology of Learning and Development
Sociology of Education Advanced
Educational Research and Statistics
Curriculum Design and Development

VALUE ADDED COURSE

Online Course – SWAYAM/MOOC
(Related to Perspective Courses)

PRACTICALS

Development of a Tool
Field Internship in Teacher Education
Institution (3 Weeks)

SEMESTER - II

THEORY

Perspectives Courses

History & Political Economy of Education
Philosophy of Education
Research in Education
Perspectives in Teacher Education

VALUE ADDED COURSE

Publication and Research Ethics

PRACTICALS

Field Internship in Secondary School
Institutional Visit
Research Proposal



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SEMESTER - III

THEORY

Perspectives Courses
Comparative Education
Data Analytics in Education
Structure, Status of Secondary Education
Thematic Specialization (Any one)
Education for Ecological sensitivity
Stress Management and Assertiveness Training

PRACTICALS

Journal Writing
Hands on Training

SEMESTER - IV

THEORY

Perspectives Courses
Educational Management
Special and Inclusive Education
Instructional Technology
Thematic Specialization (Any one)
Guidance and Counselling
Positive Psychology

PRACTICALS

Synopsis Writing
Dissertation
Viva Voce



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CREDIT BASED SEMESTER SYSTEM

The College has introduced credit-based (Semester) system from the academic year 2005 - 2006 which includes both theory and practical. Maximum credits for theory is 56, Practical is 41 and add on course is 8 (for B.Ed.), Maximum credits for theory is 54, Practical is 30 and add on course is 4 (for M.Ed.).

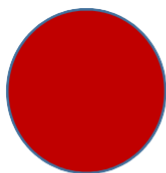
Scheme of Examination

The scheme of Examination for each Semester includes continuous Internal Assessment for 40% weightage, which contains tests, seminars and assignments and 60% weightage to end semester examination. The theory examination shall be for a duration of 3 hours. Examination shall be for 100 marks which will be reduced to 60 marks.

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COMMITTEE AND CLUBS

- **Admission committee**
- **Planning And Evaluation Committee**
- **Examination Committee**
- **Academic Audit Committee**
- **Research Ethics Committee**
- **Curriculum Development Committee**
- **Grievances Redressal Committee**
- **Library Committee**
- **Students Welfare and Monitoring Committee**
- **Anti-Ragging Committee**
- **Anti-Sexual Harassment Committee**
- **Finance Committee**
- **Student Induction Committee**
- **Website Development Committee**
- **Magazine & Calendar Committee**
- **Scholarship Committee**
- **Research And Development Committee**
- **Equal Opportunity Cell**
- **Intellectual Property Rights Cell**
- **Women Cell**
- **Placement Cell**
- **Parent Teacher Association**
- **Alumni Association**
- **Youth Red Cross & Red Ribbon Club**
- **Eco-Club**
- **National Service Scheme (NSS)**
- **All India Catholic University Federation**

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*All Our dreams can come true if
we have the courage to pursue them
- Walt Disney*

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